

Vision Empower & XRCVC
Teacher Instruction KIT
Public facilities

Syllabus: Karnataka State Board

Subject: EVS

Grade: 3

Textbook Name: ENVIRONMENTAL STUDIES - Text cum Workbook (Revised) - Third Standard

Chapter Number & Name: 13. Facilities for our use

1. OVERVIEW

1.1 OBJECTIVE AND PREREQUISITES

Objective

- To learn about public facilities and their uses
- To understand the rules which help public facility to run
- What to do if someone is damaging public property

Prerequisite Concept

- Awareness regarding public properties and their needs.
EVS_Grade 2_Chapter 10_Our Property

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*Note: The fields marked with * are mandatory*

2. LEARN

2.1 KEY POINTS

Public facilities are the facilities which are provided by the government for public use.

A public place generally has some rules which help in running the public facility smoothly.

Public facilities are provided by the government to ensure the wellbeing of the public.

2.2 LEARN MORE

None

3. ENGAGE

3.1 INTEREST GENERATION ACTIVITY

INTRODUCTION TO THE TOPIC

Activity 1: Visit to the library

Materials Required: NA

Prerequisite: NA

Activity Flow:

If the school has any library, take students for a visit and ask them to observe different areas in the library and how people are following the rules in the library. In the absence of a library, explain what is the purpose of a library and how a library functions. Inform that there are public libraries facilitated by the government for the general public. Some public libraries keep braille books or audio books for the visually impaired people.

Alternatively, have a discussion regarding other public places they are familiar with and refresh the previously learnt knowledge.

3.2 CONCEPT GENERATION ACTIVITY

PUBLIC PROPERTIES

Activity 2: Knowing the public properties*

Materials Required: NA

Prerequisite: NA

Activity Flow:

Make an arrangement to take students to any public places which are suitable and safe for them to visit in a group. For example, bus stations, railway stations, public park, public water tank etc. Make them aware of what goes on in those places. Describe the places and how they function.

If visiting any public place is not possible, have a detailed discussion about how those places work and function.

1. Bus station- A place where people can board a public bus and travel to different places. There are benches for people to sit and wait for the bus. There will be a ticket counter where people can buy tickets for their travel.
2. Library- A place where many books are kept for the general public can read books while sitting in the library or they can borrow books, take them home and return after reading them.
3. Hospital- People get treatment and medicines if they fall sick
4. Park- A place where children can play, people can walk, jog and relax
5. School- This includes mostly government schools
6. Public toilets- Constructed for general public use
7. Ration shops- Shops where commodities like rice, wheat and sugar along with other essential commodities are sold at a price lower than the market price.
8. Water tank- A water tank is an elevated structure for the distribution of potable water and to provide emergency storage for fire protection.
9. Roads- Roads and streets that are constructed for common use by the public
10. Street light- A street light is a raised source of light on the edge of a road or path.

TAKING CARE OF PUBLIC PROPERTY

Activity 3: Taking care of public property (group activity) *

Materials Required: NA

Prerequisite: NA

Activity Flow:

Have a discussion regarding what they will do in the following situation.

1. The public toilet left dirty by the last user
2. Overflowing public taps or municipality taps
3. People throwing garbage on the street
4. Some mischievous children throwing stones at a public building resulting in a broken glass window.

For the group activity divide the class into 4-5 groups. Assign 1 or 2 public property to each group. Ask them to think about the rules which can help maintain the properties better. Ask students to give reasons as well. Ensure that they cover at least the points mentioned below for each property.

Bus station

1. People should follow line rules for climbing the bus or while buying tickets from the ticket counter
2. Throw garbage only in the bin and maintain cleanliness
3. The fruits or food which are sold nearby should be covered
4. Water taps should be closed after use
5. Do not smoke in public places

Library

1. Maintain silence in the library
2. Do not damage the book that you borrow to read
3. Keep the books back in the right place after referring

Hospital

1. Do not spit anywhere
2. Do not litter the place and use dustbin
3. Speak in a low voice level so as not to disturb other patients

Park

1. Do not damage the flowers, plants, playing sets like swings or slides
2. Use dustbin for waste and do not litter the place

School

1. Help your school staff to maintain the school clean
2. Do not damage school property

Water tank

1. Ensure everyone in the locality is getting water
2. Ensure the tank is cleaned on a regular basis and help keep the area around the tank clean

Roads

1. Do not litter the road
2. If roads get damaged, inform the concerned authority

Suggest students that there can be different ways we can solve these situations

1. Educating the general public about the importance of public property and not to indulge in any activity which can damage these properties.

2. Talking to the concerned authority who are responsible for maintaining of public properties in you locality

Activity 4: About public facility (writing) *

Materials Required: Writing materials

Prerequisite: Should be comfortable writing sentences

Activity Flow:

Note: Children who are not comfortable writing sentences, should be encouraged to participate verbally.

Ask students write 1 to 2 sentences for the following:

1. Write the names of places you visited.
2. Which place did you like most? Why?
3. Who uses the public properties?
4. How do you help in keeping your school clean?

3.3 LET'S DISCUSS: RELATE TO DAILY LIFE

Encourage students to discuss their experience in visiting any kind of public property. Ask them if they can talk about any bus station which is close to their place or if they have visited any hospital, is it maintained clean?

As a citizen of this country we all have the right to get access to public facilities like health care, education, transport and for this it is important to follow some basic rules for using these facilities.

4. EXERCISES & REINFORCEMENT

4.1 REINFORCEMENT

Activity 5: Role play and slogan for public property rules and safety of public property

Materials Required: NA

Prerequisite: NA

Activity Flow:

Ask students to perform a small roleplay which will address the issue of people harming public property or not following the rules in the public facilities.

- Tell the name of the public facility/space and explain different activities happening in the place.
- One child will speak with voice modulation for a person who is breaking the rules or trying to destroy the public facilities.
- Other children will give different reasons for following the rules and not damaging the properties.

Encourage students to make some slogans/poem for a public place/facility which will ensure

- People follow the rules of the public place
- People will not damage the public property

Teaching Tips

NA

References

NA

4.2 IMPORTANT GUIDELINES

Exercise Reading

It is very important that the children practice their learnings as well as their reading. Hence have the children read out the newly learned concepts from their textbooks or other available resources.

Perform Textbook Activity

It is good practice to have the children perform the textbook activities. Your textbook activities might not be accessible hence go through this resource to learn how to make textbook content accessible.

Provide Homework

To evaluate their understanding and to help the student revise and implement the new learnt concept ensure to provide them with homework. Students should perform one or two of the questions mentioned above or from the textbook exercises with the teacher in class and the remaining may be given for homework. Also, ensure that the student knows their special skills linked to independently using their accessible books as it will be critical to doing homework independently.

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